

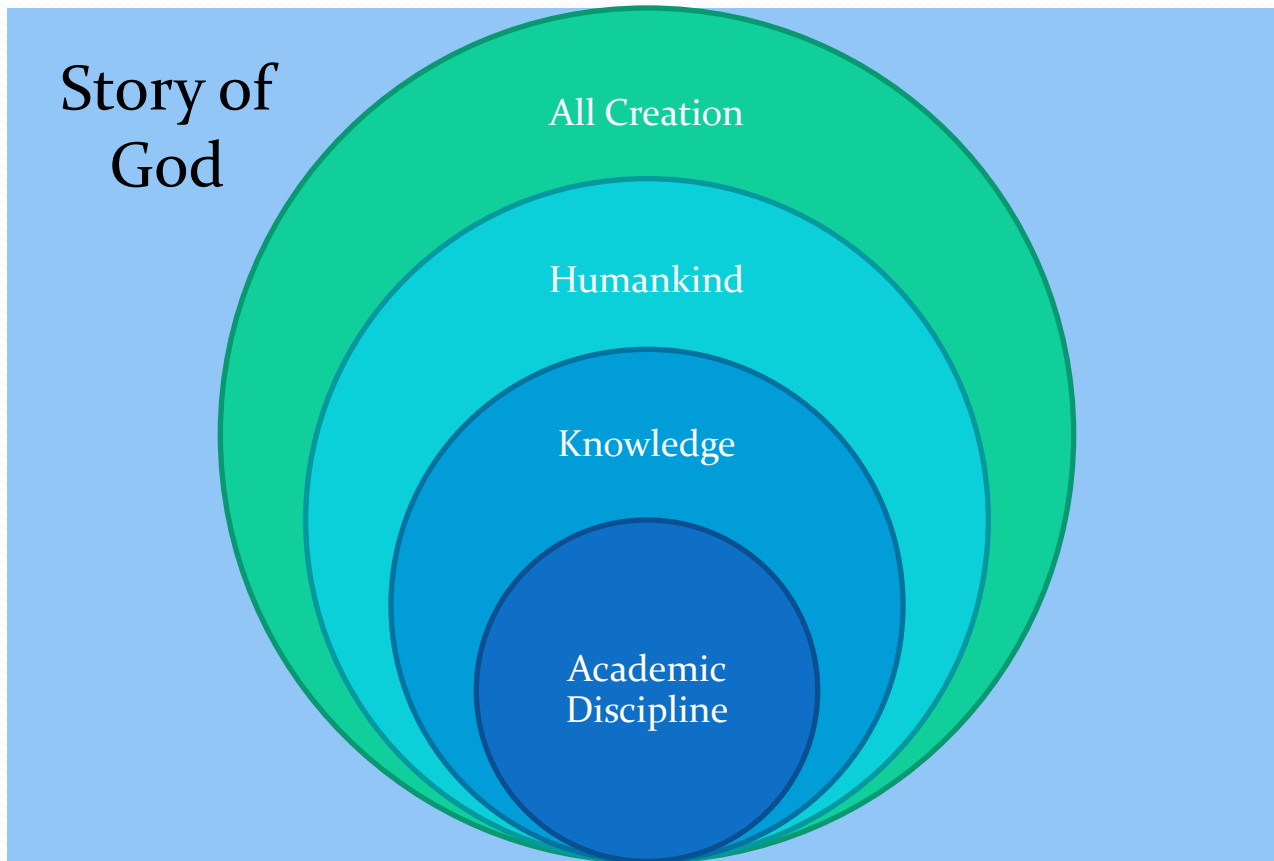
Faculty Panel

The Story of God
as a Context for TNU Education

Integration of Faith & Learning



Context for Education



Panel Members

- Graham Hillard, Assistant Professor of English
- Esther Swink, Professor and Dean, School of Education
- Amy Murphy, Coordinator of Disability Services
- Nate Kerr, Assistant Professor of Religion
- Fred Cawthorne, Assistant Professor of Physics

Panel Questions

1. What does the phrase, The Story of God, mean to you?
2. In what ways are the content, methodology, and intended outcomes of your course different from the same course taught by a non-Christian scholar?
3. How does the “Story of God” inform your approach to your discipline?

Round Table Discussions

Groups of 6 – 8 persons

Group by department or
related discipline

Nazarene Core Values

- We are a Christian people
 - † we join with all true believers in proclaiming the Lordship of Jesus Christ and in affirming the historic Trinitarian creeds and beliefs of the Christian faith

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 - † in divine love God offers to all people forgiveness of sins and restored relationship

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- We are a Christian people
 - † proclaim the Lordship of Jesus Christ and affirm the Christian creeds and beliefs
 - † in divine love God offers to all people forgiveness of sins and restored relationship
 - † embrace John Wesley's concept of the universal spirit, by which we have fellowship with all those who affirm the vital center of Scripture, and we extend toleration to those who disagree with us on matters not essential to salvation

Nazarene Core Values

- We are a Christian people
- We are a holy people
 - † God, who is holy, calls us to a life of holiness.

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- We are a Christian people
- We are a holy people
 - † God calls us to a life of holiness.
 - † the Holy Spirit seeks to do in us a second work of grace, . . . cleansing us from all sin, renewing us in the image of God, empowering us to love God with our whole heart, soul, mind, and strength, and our neighbors as ourselves

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- We are a holy people
 - † God calls us to a life of holiness.
 - † a second work of grace
 - † the grace of God transforms us day by day into a people of love, spiritual discipline, ethical and moral purity, compassion, and justice. It is the work of the Holy Spirit that restores us in the image of God and produces in us the character of Christ.

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- We are a holy people
 - † God calls us to a life of holiness.
 - † a second work of grace
 - † the grace of God . . . [through] . . . the work of the Holy Spirit restores us in the image of God and produces Christlikeness
 - † we acknowledge that we have not yet arrived spiritually; our lifelong goal is Christlikeness in every word, thought, and deed. By continued yieldedness, obedience, and faith, we believe that we are "being transformed into his [Christ's] likeness with ever-increasing glory"

Nazarene Core Values

- We are a Christian people
- We are a holy people
- We are a missional people
 - † Our mission begins in worship,
 - † ministers to the world in evangelism and compassion,
 - † encourages believers toward Christian maturity through discipleship, and

Nazarene Core Values

- We are a Christian people
- We are a holy people
- We are a missional people
 - † worship,
 - † evangelism and compassion,
 - † discipleship
 - † prepares women and men for Christian service through Christian higher education

http://www.nazarene.org/files/docs/CoreValues_English.pdf

Round Table Questions

1. What assumptions, values, and beliefs are held within our Christian community?
2. What assumptions does your discipline make about how the world works? Human nature? Culture? Relationships? Economy? Natural world? Cause and effect?
3. In what ways are assumptions of your discipline and assumptions, values and beliefs of our Christian community in agreement? In what ways do they conflict?
4. What are specific ways in which you can demonstrate to students how a scholar in your discipline is informed by his or her Christian faith?

Nazarene Core Values

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- We are a holy people
- We are a missional people
 - † Christian higher education

[W]e are committed to the open and honest pursuit of knowledge and truth coupled with the integrity of our Christian faith. Christian higher education is an essential arena for the development of the stewardship of our minds. It is intended to be an arena characterized by the discussion and discovery of truth and knowledge about God and all of God's creation.

[F]aith is not compartmentalized but rather is wonderfully integrated with knowledge as faith and learning are developed together. The whole person is cultivated with every area of thought and life understood in relationship to the desire and design of God.

We are required to raise up men and women of God who can take their place as Christian servant leaders in the church and in the world.

Afternoon Schedule

12:00-1:00	Lunch in Boone
1:15-2:15	First Concurrent Workshop
2:15-2:30	Refreshments in Mackey Commons
2:30-3:30	Second Concurrent Workshop
3:45-4:30	Communion Service in Boone