

Disability Services @ TNU

The Law

- Vocational Rehabilitation Act, Section 504
- Americans with Disabilities Act (ADA) – 1990
- ADA Amendments Act - 2008



Definition of Disability

A person has a disability if he or she has a physical or mental impairment that substantially limits one or more of the major life activities (walking, standing, seeing, speaking, hearing, breathing, taking care of oneself, learning)

-ADA

Current Enrollment

- 55 total:
 - 42 undergrad
 - 13 grad
 - In every program level: traditional undergrad, degree completion, master's, & doctoral
- 10 in process

Procedures to Receive Services

1. Student discloses their disability
2. Student provides documentation of the disability
3. TNU disability service providers review documentation
4. TNU disability service provider determines appropriate accommodations
5. TNU disability service provider and student draft letter of accommodations
6. University personnel provide accommodations

Letter of Accommodation

Student: _____ Professor: _____
 Semester: _____ Day/Time: _____
 Course Title/Number: _____

The student named above has registered with Disability Services and qualifies for accommodations under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990. Accommodations are designed to provide access to programs and education within the university and protect the student from discrimination.

- Please review the list of accommodations for which the student is eligible, and if needed, discuss the arrangements directly with the student.
- When you, the professor and student, agree on the accommodations, both should sign the letter and return it to Disability Services.

Any questions regarding accommodations should be directed to the Coordinator of Student Disability Services at 612-248-1463.

Accommodations for which the student is eligible:

- Reduced distraction test environment
- Extended time on tests: 1.5x _____, 2x _____
- Type / use scribe for tests
- Write directly on tests - no ~~scribes~~
- Sign language interpreter
- Exam books
- Peer note-taker
- Tap record lectures
- Large print materials
- Preferential seating
- Adaptive equipment: _____
- Flexibility in attendance
 - Disability absences will be excused, however they will count toward total absences
 - It is the student's responsibility to communicate with the professor effectively and in a timely manner
 - The student is responsible for any material covered or work done during absences
 - Work/ exams missed will be rescheduled in accordance with class policy
 - Extension of deadlines and arrangements for making up work are not included in this accommodation; these must be negotiated individually with the professor as the need arises
 - There is a limit to the amount of class a student can miss without fundamentally altering the academic requirements of the class; the limit for this class is _____ (determined by the professor)

Other: _____

A new letter must be completed every semester for classes in which the student requests accommodations.
last updated 11/10/11

Three Scenarios

- a) The student comes and tells you they need x, y, z because they have a disability
- b) The student comes to you with a letter of accommodation
- c) You identify a student you believe has a disability



Services / Accommodations

- Are designed to provide access to programs, services, and information
- Are always based on the limitations imposed by the disability
- Allow students to demonstrate Ability

We Provide Access

- Housing
- Classroom assignments
- Priority registration
- Alternative format texts
- Notetakers
- Extended time – testing and assignments
- Reduced distraction environment for testing
- Priority seating

We Provide Access

- WYNN
 - Reading, writing, and study skills software
 - Synonyms, homonyms, word prediction, etc.
- Zoomtext
 - Screen magnifier and reader
- Inspiration
 - Concept mapping and outlining
- ReadPlease and Natural Readers
 - Text readers
- Dragon Dictate
 - Types what you say

- **Hidden Access Issues**
 - **Vulnerability**
 - **Difference**
 - **Willingness to ask questions**
 - **Attention to task**
 - **Identity / belonging**

Hot Topics

- Attendance as an accommodation – or not...?
- Teaching students with Asperger's
 - Documents to be emailed after this session 😊

When In Doubt...

Call Amy Murphy, x1463

