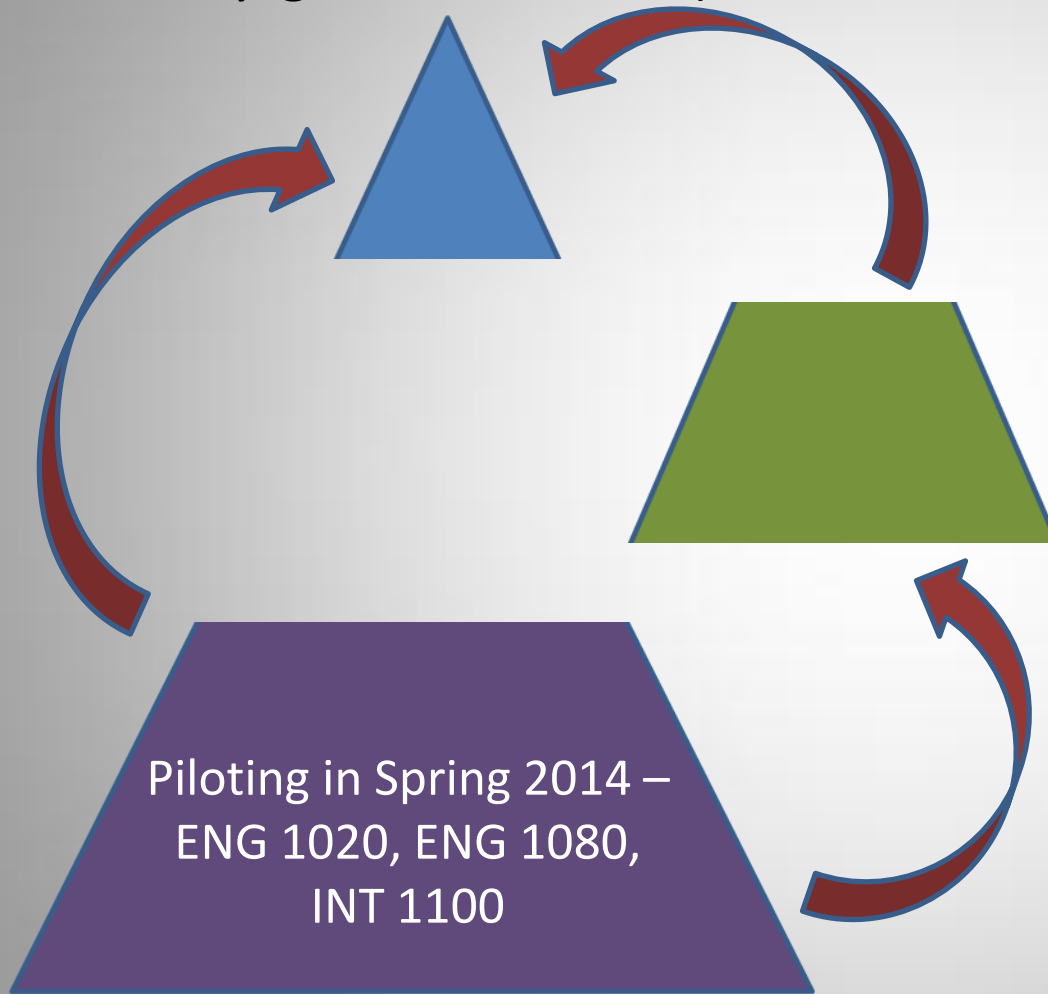


QEP Student Learning Outcomes

1. Students will be able to demonstrate understanding of scholarship topics in their discipline.
2. Students will be able to demonstrate skills related to conducting scholarship in their discipline.
3. Students will be able to communicate their research findings through written, performance, and/or oral presentations.

Diagram of the QEP Curriculum

499 A/B/C
(individualized,
faculty-guided research)



FLARE courses
(faculty-mentor & group of
student researchers)

Piloting in Spring 2014 –
ENG 1020, ENG 1080,
INT 1100

Research Foundations

(integrated into general education)

FLARE Course Description

- XXX 3333 [Title describing nature of project] (1-3 credits per semester): Intensive participation as a team member in the development of a scholarly research or creative project. A faculty member will lead each project and will mentor students throughout the project. Enrollment is limited; application is required, and students are selected by the faculty member leading the project.
- [Video on Sample FLARE Projects](#)

FLARE Timeline

- Applications available in mid-Spring 2014
- Information sessions held in mid-late Spring 2014
- Applications due October 1, 2014
- Projects selected by late-Fall 2014
- Students register for projects in Spring 2015
- Projects conducted in Fall 2015 & Spring 2016

(Cycle continues for following years)