

TREVECCA NAZARENE UNIVERSITY

QUALITY ENHANCEMENT PLAN

February 6, 2012



Additional.Input.from.Faculty

Student.Research

Academic.Rigor

Mini.White.Papers

13.Categories

STUDENT.LEARNING.Outcomes

Critical.Thinking

Synthesized.Down.to.Four.Topic.Areas

Full.White.Papers

Effective.Communication

QEP.Topic

One.Full.White.Paper

Nine.Min.White.Paper.Proposals

Reviewed.by.the.QEP.Topic.Selection.Committee

Three.Full.White.Papers

Adequate.Resources

Well-structured.Assessment.Plan

New.Endeavor

Generally.Large.Population.of.Students

Important.to.the.University

Improving.Student.Learning

Significant.Extension.of.Ongoing.Efforts

Departmental.and.Unit.Involvement

Broad.Interest.and.Relevance

THANK. YOU

Jae. Agee
Lena. Welch
Stephanie. Cawthorne
Jooly. Philip
Donna. Tudor
David. Diehl
Suzie. Harris
Bryce. Fox
Angie. Carr
Carol. Maxson
Tom. Middendorf
Penney. Carden



QUALITY ENHANCEMENT PLAN

Undergraduate
Research
and
Creative
Endeavors

*The QEP: From Dialogue to Design
(and Beyond)*

My Subtitle: *“How I learned to love the QEP”*

A Workshop presented by

B. H. Jones, D. J. Henry, & T. Newman

SACS COC 2011 Annual Meeting

December 3, 2011

Phase 1: Dialogue

Broad-based discussion/input from diverse groups with focus narrowed to key topics

Phase 2: Topic Selection

Explore 2-3 topics, analyze data, develop white papers, leading to decision on single focus as best fit for institution

Phase 3: Write Focus Statement

Phase 4: Design

Expand literature & best practices review, map out major tasks and strategies, assign roles, identify & secure resources, and design assessment

Phase 5: Present the QEP

Publish QEP documents, prepare for onsite visit, market plan to faculty, staff, & students, begin pilots, build energy

Phase 6-8: Outcome Phases

Implement, assess, and report

QEP Phases Model
used by
permission of
Dr. Barbara H. Jones

Phase 4: Design

- Responsibility of QEP Development Committee
- The question: How will we design the QEP to **improve student learning?**
- The **QEP plan** requires a detailed multi-year implementation that includes specific details to answer these questions:

Who?

How?

What?

How Much?

When?

How Managed?

How Will We Know?

Phase 4: Design

Design Parts	Title
Design 4.1	Literature Review and Best Practices Research
Design 4.2	Assessment: Goals, Objectives, Outputs, and Outcomes
Design 4.3	Implementation Strategies and Timeline
Design 4.4	Resources and Management