



TREVECCA
NAZARENE UNIVERSITY

SACS Reaffirmation Visit Spring 2013


Quality Enhancement Plan (QEP)

The *QEP* topic selection process:

A committee is appointed to represent a broad, cross-section of the campus community, including:

- Deans
- Department chairs
- Faculty
- College administrators
- a Staff representative
- the Student Government president
- Program directors

The committee **charge**:

1. Recommend a *topic* for the *University's QEP* to the **SACS Leadership Team** and the **University Cabinet**.
2. Build a *consensus* for **recommending** a ***topic*** to the **SACS Leadership Team** that . . . 

- a) Supports Trevecca's **strategic plan**
- b) Addresses an area of **significant, evident need** related to **student learning**
- c) Is **measurable** in terms of **student learning outcomes**
- d) Represents a **course of action** that is achievable **within the resources** of the University
- e) Has the support of **key constituency groups** (faculty, students, staff, administrators, Board of Trustees)
- f) Is selected after a broad **institutional participation**

The entire *QEP development process* will take 1½ -2 years and will involve most of the **faculty** and **administrators** **before** it is **implemented** **after** the SACS reaffirmation visit.

Beginning the process of *topic selection . . .*

- The **faculty** is asked to break into **small groups** to discuss possible *QEP topics*.
- Keep in mind the following:
 - The *QEP topic* should derive from **some form** of **assessment** and is **stronger** when **linked** to the *formal assessment process*.